



LOGAN ELEMENTARY

815 Elmwood Avenue
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	260 Students	
Principal	Dr. Richard E. Moore	803-343-2915
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Good
2008	At-Risk	Average
2007	At-Risk	Good
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

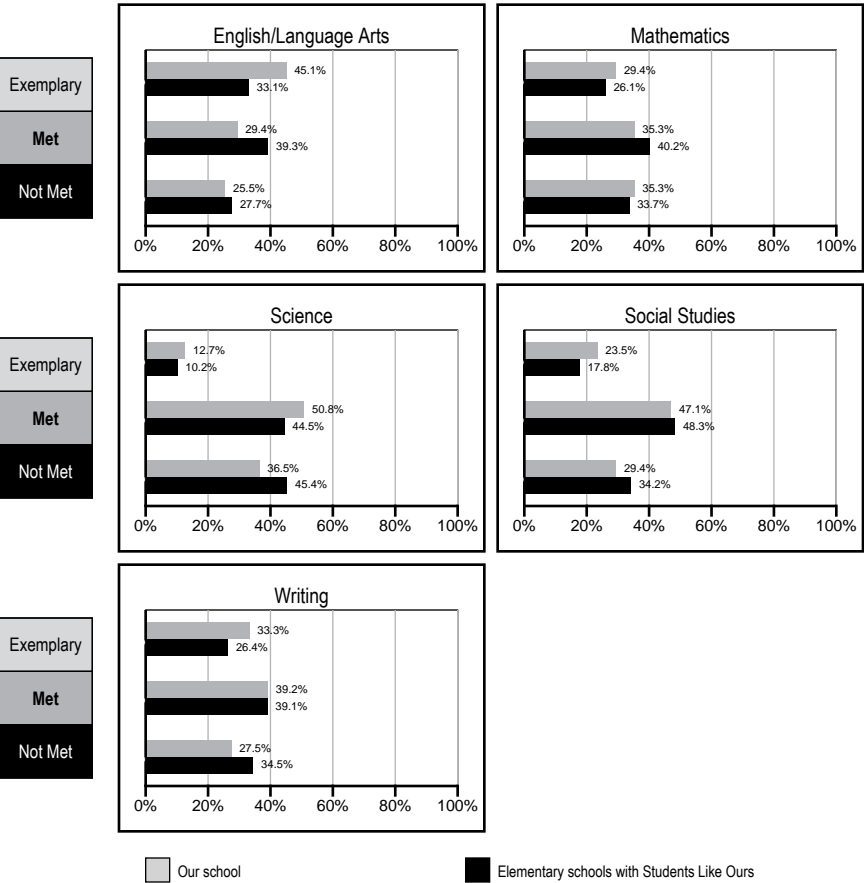
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	93	19	3

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=260)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.3%	Down from 4.4%	1.6%	1.2%
Attendance rate	95.7%	Down from 96.2%	95.7%	96.1%
Eligible for gifted and talented	5.0%	Up from 3.6%	8.6%	11.7%
With disabilities other than speech	14.3%	Up from 14.2%	8.9%	8.0%
Older than usual for grade	1.7%	Up from 1.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 67.9%	60.0%	60.5%
Continuing contract teachers	92.0%	Up from 82.1%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 83.1%	86.4%	87.0%
Teacher attendance rate	95.6%	Down from 96.1%	95.0%	95.4%
Average teacher salary*	\$56,243	Up 5.4%	\$46,685	\$47,288
Professional development days/teacher	11.1 days	Up from 9.6 days	11.1 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 11.3 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 90.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$11,689	Up 6.7%	\$7,722	\$7,548
Percent of expenditures for instruction**	74.4%	No Change	67.9%	68.7%
Percent of expenditures for teacher salaries**	68.9%	Up from 68.1%	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Report not available.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	34	22
Percent satisfied with learning environment	100.0%	91.2%	90.5%
Percent satisfied with social and physical environment	96.2%	93.8%	72.7%
Percent satisfied with school-home relations	80.8%	91.2%	81.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	106	100	25.5	29.4	45.1	89.2	78.2	83.5	Yes	Yes
Gender										
Male	49	100	29.2	33.3	37.5	89.6	74.7	80.1	N/A	N/A
Female	57	100	22.2	25.9	51.9	88.9	81.6	87	N/A	N/A
Racial/Ethnic Group										
White	11	100	N/A	N/A	N/A	100	93.3	89.6	I/S	I/S
African American	93	100	28.1	33.7	38.2	88.8	74.2	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.2	92.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	80.8	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	33	100	66.7	16.7	16.7	66.7	45.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	77.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	83	100	30	32.5	37.5	86.3	73.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	106	100	35.3	35.3	29.4	79.4	72	80.4	Yes	Yes
Gender										
Male	49	100	37.5	31.3	31.3	77.1	70.3	78.4	N/A	N/A
Female	57	100	33.3	38.9	27.8	81.5	73.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	11	100	N/A	N/A	N/A	100	90.2	87.8	I/S	I/S
African American	93	100	39.3	37.1	23.6	76.4	67	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.4	93.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	77.8	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	33	100	66.7	23.3	10	46.7	34.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	80	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	83	100	41.3	35	23.8	73.8	65.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	66	100	36.5	50.8	12.7	63.5	56.5	67.3
Gender								
Male	31	100	35.5	51.6	12.9	64.5	56.1	66.9
Female	35	100	37.5	50	12.5	62.5	56.8	67.7
Racial/Ethnic Group								
White	5	I/S	I/S	I/S	I/S	I/S	86.3	79.6
African American	59	100	41.1	51.8	7.1	58.9	48.2	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.2	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	64.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	19	100	76.5	17.6	5.9	23.5	23.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	62.7	58.6
Socio-Economic Status								
Subsidized meals	53	100	41.2	52.9	5.9	58.8	46.5	55.4

Social Studies

All Students	69	100	29.4	47.1	23.5	70.6	64	70.9
Gender								
Male	34	100	36.4	36.4	27.3	63.6	61.9	70.1
Female	35	100	22.9	57.1	20	77.1	66.1	71.7
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	86.9	79.2
African American	60	100	33.9	47.5	18.6	66.1	57.7	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.1	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	67.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	22	100	47.6	38.1	14.3	52.4	31.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	65.2	68
Socio-Economic Status								
Subsidized meals	54	100	34	50.9	15.1	66	56.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	106	100	27.5	39.2	33.3	72.5	63.4	72.1	95.7	95.9
Gender										
Male	49	100	37.5	41.7	20.8	62.5	56.3	65.2	95.3	95.7
Female	57	100	18.5	37	44.4	81.5	70.4	79.2	96	96.1
Racial/Ethnic Group										
White	11	100	N/AV	N/AV	N/AV	100	86.2	80.8	94.5	96
African American	93	100	30.3	41.6	28.1	69.7	57.3	59.7	95.8	95.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.1	87	95.8	96.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	62.9	64.6	95.3	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	93.4
Disability Status										
Disabled	33	100	66.7	30	3.3	33.3	21.1	27.7	95.1	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	60.7	63.7	99.9	96.3
Socio-Economic Status										
Subsidized meals	82	100	32.9	40.5	26.6	67.1	55.2	61.9	95.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	36	100	30.6	30.6	38.9	69.4
	4	38	100	21.6	54.1	24.3	78.4
	5	36	100	34.3	42.9	22.9	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	100	17.9	17.9	64.1	82.1
	4	29	100	24.1	41.4	34.5	75.9
	5	34	100	35.3	32.4	32.4	64.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	36	100	44.4	41.7	13.9	55.6
	4	38	100	16.2	51.4	32.4	83.8
	5	36	100	34.3	51.4	14.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	100	30.8	30.8	38.5	69.2
	4	29	100	27.6	37.9	34.5	72.4
	5	34	100	47.1	38.2	14.7	52.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	19	100	47.4	47.4	5.3	52.6
	4	38	100	21.6	64.9	13.5	78.4
	5	18	100	52.9	35.3	11.8	47.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	21	100	44.4	38.9	16.7	55.6
	4	29	100	27.6	65.5	6.9	72.4
	5	16	100	43.8	37.5	18.8	56.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	17	100	52.9	35.3	11.8	47.1
	4	38	100	16.2	64.9	18.9	83.8
	5	18	100	22.2	66.7	11.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	22	100	28.6	42.9	28.6	71.4
	4	29	100	24.1	51.7	24.1	75.9
	5	18	100	38.9	44.4	16.7	61.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	37	100	27.8	38.9	33.3	72.2
	4	38	100	35.1	37.8	27	64.9
	5	35	100	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	100	28.2	41	30.8	71.8
	4	29	100	24.1	41.4	34.5	75.9
	5	34	100	29.4	35.3	35.3	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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